



Capacity Building and Orientation Session at Government Girls Inter College (GGIC) in Jwalapur, Haridwar

Development Alternatives conducted a 'capacity building cum orientation session' at Government Girls Inter College, Haridwar on 5 March 2020 with students of higher secondary. There were two sessions conducted.

The first session was a capacity building programme on the harmful impacts of marine plastic litter and was conducted to bridge the information gap on the harmful impacts of marine plastic litter with class XI students to orient them about plastic waste and its effects on Ganga river. For this session, a two-member team from our local partner 'UPAAY' joined in to brief the students about their initiative of making Ganga plastic-free. In the course of this session, students were shown different videos on kinds of plastic, the life of plastic from manufacture to disposal, how do they affect the environment, how they cause water pollution and how they could be recycled and reused. It was a very interactive session and the students participated enthusiastically and gave their views on how to reduce the use of plastic and what kind of initiatives could be taken for the same. In the conclusion of the session, all the students along with the teams took a pledge '*Hamara Sankalp- Plastic Mukta Ganga*' (Our Pledge-Plastic Free Ganga).

The second session was the orientation of the vocational training centre. Following the previous programme, in the afternoon session, DA team oriented the outgoing batch of class XII about vocational training centres and different courses available in their nearby area, especially at Prabhat vocational centre at Jwalapur, Haridwar. Students were oriented about the importance of vocational training courses and how they can lead to enhancement in their skills for a successful career. The centre-in-charge of this vocational training centre and other team members briefed the students about the

specifics of each course, like constituents of course, career opportunities, duration, fees, how to get registered.

These activities were part of the 'Skills to Livelihood' programme initiated in Haridwar aimed to develop and demonstrate a sustainable and replicable model to improve the quality of life of youth (school children) by providing them necessary and relevant skills and linking identified and interested students with apprenticeship or job opportunities.

These sessions were highly informative for students. They were also keen on taking initiatives to clean and protect River Ganga from external pollution, especially plastic. Information about vocational training was instrumental for girl students to gain knowledge about different career choices available through this route. They were equally curious and passionate to know about skill development courses.